



Every Child Will Demonstrate Kindergarten  
Readiness by 2030

THE CASE FOR CHANGE

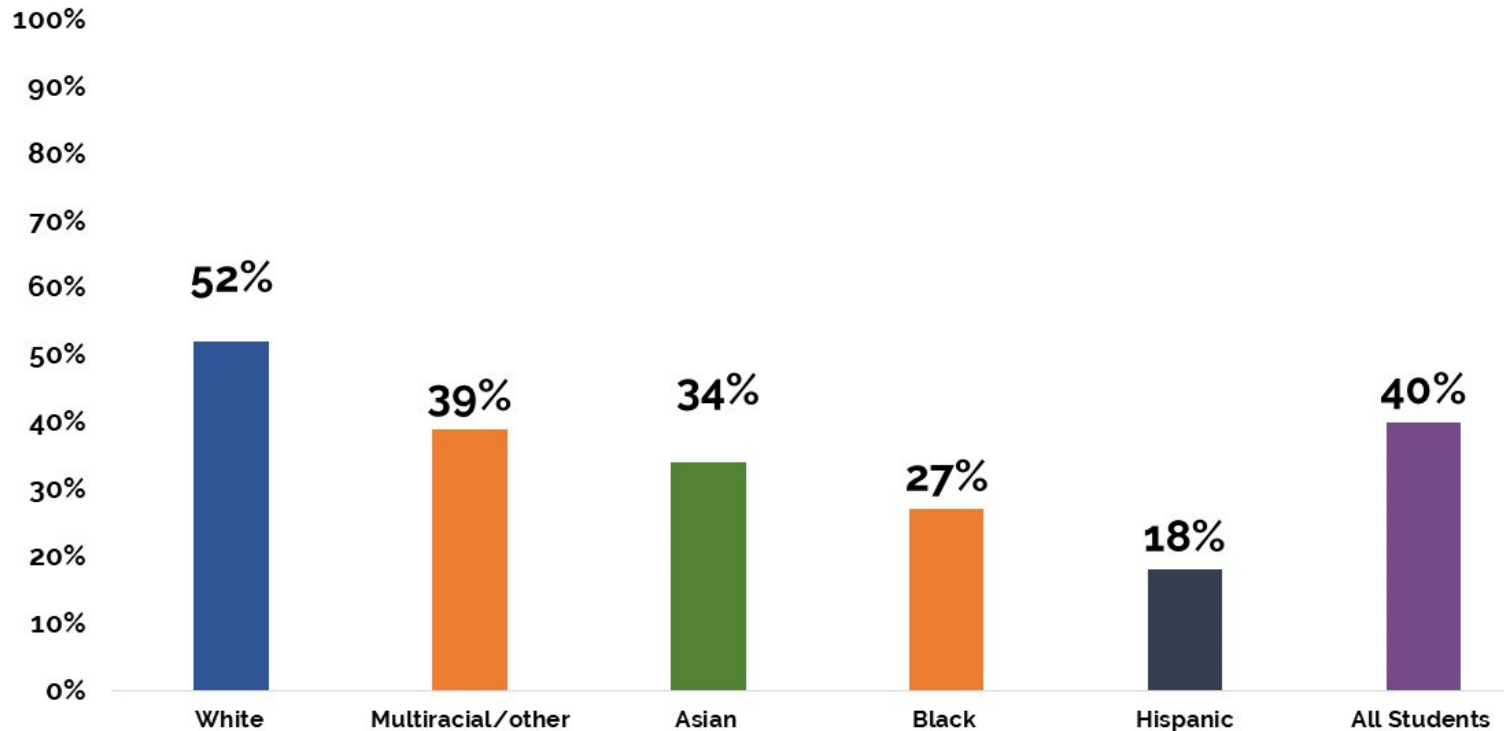
# A Crisis in Franklin County



Only 40% of all children in Franklin County demonstrate kindergarten readiness.

There is **MORE** to the story.

# Kindergarten Readiness by Ethnicity & Economic Status in Franklin County



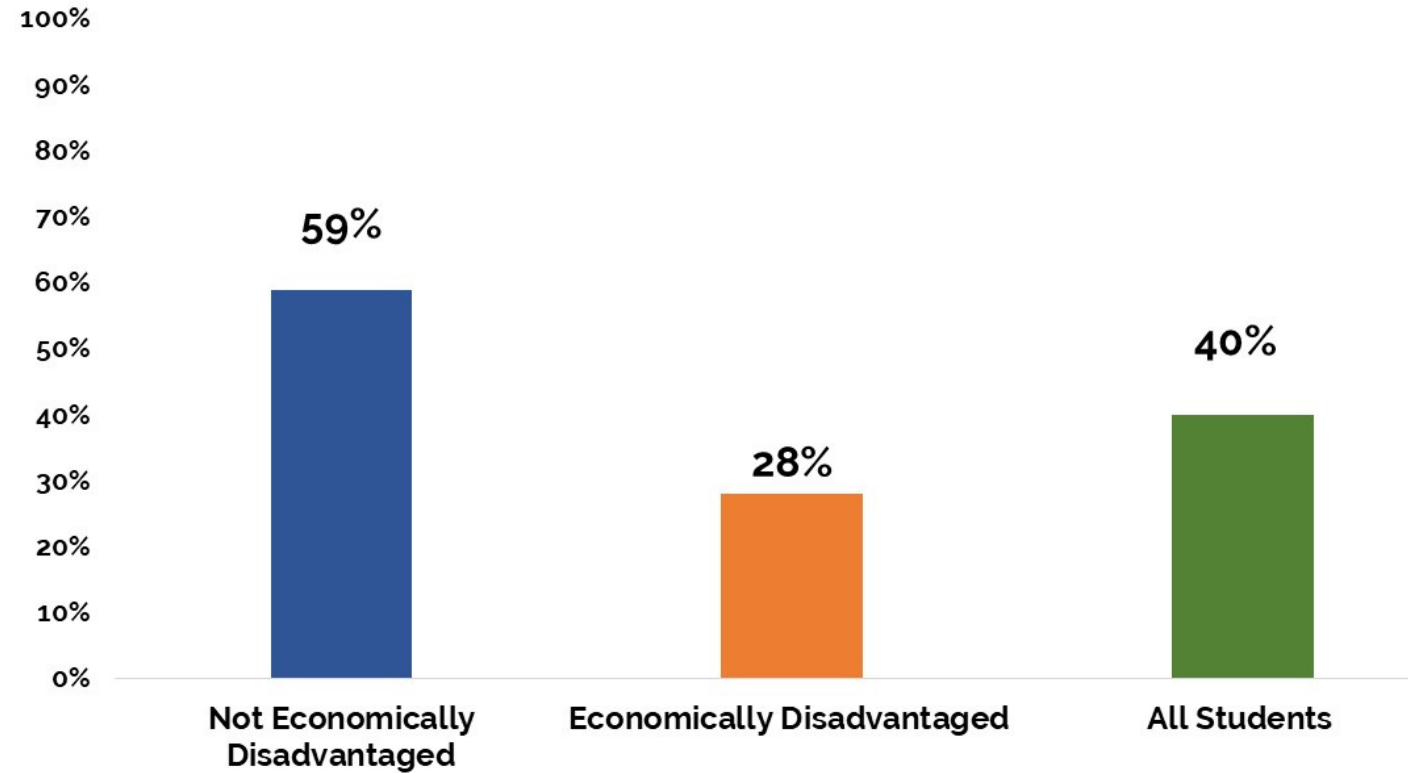
Racial and economic disparities are having a devastating impact on young children.

Source: ODE FY2017

Source: Crane Center for Early Childhood Research and Policy (CCEC)

# Kindergarten Readiness by Ethnicity & Economic Status in Franklin County

Research has shown that Ohio's Kindergarten Readiness Assessment predicts students' performance on the 3rd Grade Reading Assessment.



Source: ODE FY2017

Source: Crane Center for Early Childhood Research and Policy (CCEC)

# 90% of the Child's Brain is Developed before Kindergarten

Early childhood is a critical period that determines a person's ability to reach his or her lifelong health, social, and economic potential.

Comprehensive early childhood well-being - which consists of physical and mental health, cognitive functioning, and social and emotional development - has strong links to long-term outcomes such as educational attainment, annual income, and mental health. Therefore, a comprehensive early childhood health and education system is a crucial component of determining our nation's future.

Source: McKinsey & Company, 2018

## Kindergarten Readiness

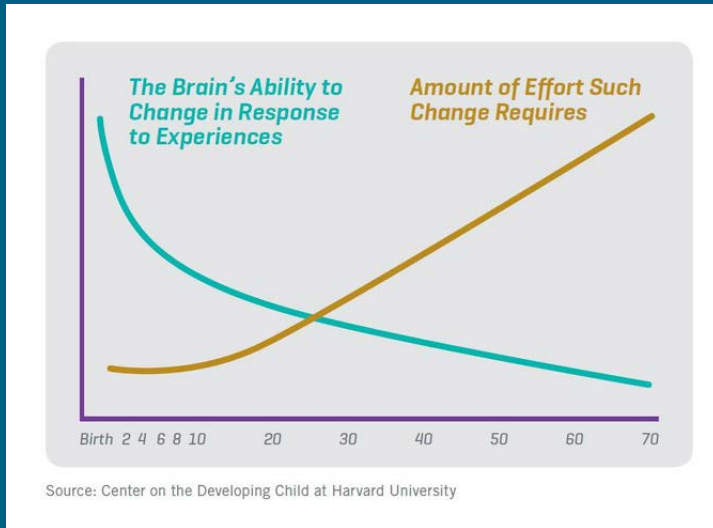
### NOT Ready for Kindergarten

- Higher rate of placement in special education
- Does not pass 3rd grade reading
- Poor performance on 8th grade math
- Increased rate for grade repetition
- Increased high school dropout rate
- Increased rate for teen pregnancy
- Increased arrests and time in juvenile justice system
- Low levels of post high school education
- Increased unemployment rate
- Lower earnings for those employed
- Increased arrests for violent crimes
- Increased time in jail
- Poor health outcomes

Source: RAND, Early Childhood Interventions, 2005

Children who start behind, stay behind.

# Brain Development



Early experiences shape the brain architecture. Brain circuitry is wired as children interact with their surroundings, and richer experiences lead to more neural connections.

Inconsistent, infrequent, or harsh interactions with adults can significantly inhibit an infant's optimal brain development. Getting it right the first time is important.

## Cost to Society

Higher  
Costs



- K-12 Education
- Special Education
- Remedial Education
- Drop-Out Recovery
- Social Welfare Programs
- Medicaid
- Juvenile Justice Programs
- Criminal Justice Programs

Lower  
Rates



- Lower Tax Revenue
- Lower Number of People Able to Fill Jobs

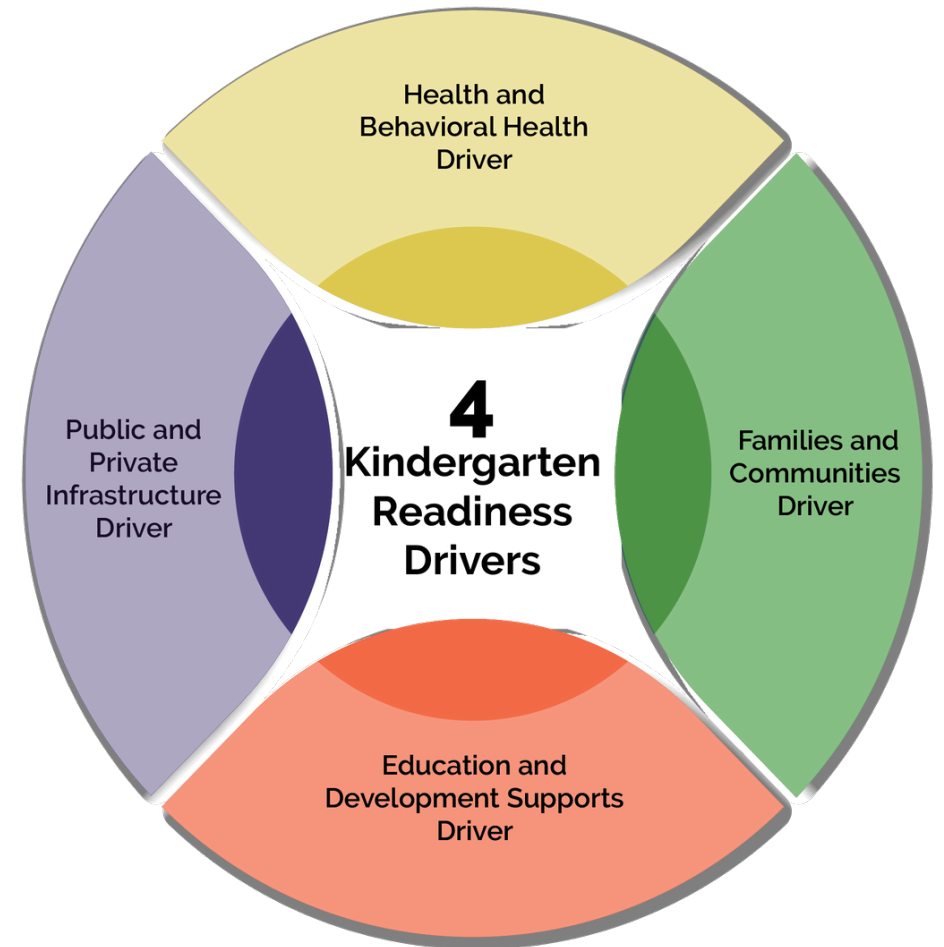
# Our Solution

Future Ready Columbus has assembled a team of Central Ohio partners to develop an equitable, action-oriented kindergarten readiness plan named Future Ready by 5.

Research demonstrates that 4 Kindergarten Readiness Drivers have a critical impact on a child's ability to be ready for kindergarten.

Future Ready by 5 uses a collective impact approach across all 4 drivers to create the systematic change needed to make certain every child is kindergarten ready in Franklin County by 2030.

Future Ready by 5 is being vetted throughout the community to gather feedback from families and stakeholders to ensure all voices from all walks of life are included in its development.



# Our Planning Partners

Ashon McKenzie, CelebrateOne  
Brenda Rivers, CDC Headstart  
Chip Spinning, Franklin County Children Services  
Colin McGinnis, South Side Early Learning  
Dan Good, Ph.D., ESCCO  
Eric Karolak, Ph.D., Action for Children  
Gina Ginn, Ph.D., Columbus Early Learning Centers  
Ginger Young, The Childhood League Center  
Jane Whyde, Franklin County Family and Children First Council  
Jed W. Morison, Franklin County Board of Developmental Disabilities  
Joanna Pinkerton, COTA  
Joe Mazzola, MPA, Franklin County Public Health  
Joy Bivens, Franklin County Department of Job and Family Services  
Kathy Shahbodaghi, Columbus Metropolitan Library  
Kerstin Carr, Ph.D., MORPC  
Laura Justice, Ph.D., Crane Center/Schoenbaum Family Center, OSU

LeeAnne Cornyn, Office of Ohio Governor Mike DeWine  
Lisa Courtice, Ph.D., United Way of Central Ohio  
Liz Brown, Columbus City Council  
Marilyn Brown, Franklin County Board of Commissioners  
Marilyn Tomasi, MidOhio Food Collective  
Mary Auch, PNC  
Mary Kay Irwin, Ed.D., Nationwide Children's Hospital  
Matt Smydo, Department of Education, City of Columbus  
Michael Corey, Human Services Chamber  
Michelle Heritage, Community Shelter Board  
Steve Dackin, Columbus State Community College  
Susan Lewis Kaylor, St. Vincent Family Center  
Tanny Crane, Crane Group  
Thomas Goodney, Ed.D., Educational Service Center of Central Ohio  
Tiffany Williams, Modern Blended Life  
Tony Collins, YMCA Columbus

## Board

Mayor Andrew J. Ginther, City of Columbus, Co-Chair  
Tanny Crane, Crane Group, Co-Chair  
Chad Jester, Nationwide Foundation  
David Harrison, Columbus State Community College  
Kenneth N. Wilson, Franklin County Board of Commissioners  
Timothy J. Clarke, First Church of God

## Staff

Jane D. Leach, Executive Director  
Angel Rhodes, Ph.D., Associate Executive Director



# Kindergarten Readiness Comparison

| Location    | K Readiness |
|-------------|-------------|
| Austin      | 71%         |
| Minneapolis | 51%         |
| Cincinnati  | 40%         |
| Kansas City | 33%         |
| Cleveland   | 22%         |

Austin  
**71%**

Franklin County  
**40%**

## Take Action Now!

Stand with our community and rally to change the trajectory of our children's future.

# Future Ready By 5 Plan

## The Goal

Every Child Will Demonstrate Kindergarten Readiness by 2030

### Drivers



Education and Development Supports



Health and Behavioral Health



Families and Communities



Public and Private Infrastructure

### Strategies

- Increase access to and utilization of high-quality early care and education opportunities for every child.
- Develop an aligned professional development system that is based on identified community needs and ensuring that professionals have trainings in implicit bias, cultural competence, and professional content.

- Create an aligned culturally appropriate health, development, trauma and behavioral health screening system.
- Create an aligned, culturally appropriate health and behavioral health services system.
- Transform Franklin County into a Trauma-to-Resilience county.
- Support CelebrateOne to reduce infant mortality.

- Implement a comprehensive system of resources, mobile supports and neighborhood hubs to help families prepare their children for kindergarten.
- Strengthen family awareness of, and engagement with, early learning and development programs and services.
- Create a coordinated system of fatherhood programs.
- Integrate family input and leadership to inform FRC's work.
- Support the leadership and strategies associated with the collective impact organizations for housing, food, child safety, transportation and broad band access that are addressing basic needs for families.

- Create a multi-faceted, integrated data-sharing infrastructure.
- Execute a public education and awareness campaign.
- Create an Administrative Services Organization.
- Develop current and long-term funding strategies.
- Convene a think-tank group to germinate and grow big ideas.
- Initiate an Anti-Racism Policy and Implementation Team.

### Outcomes



An Aligned Equitable PN-5 System That Ensures Every Child Is Kindergarten Ready.

System Component 1:  
Children have the supports they need to be ready for kindergarten.

System Component 2:  
Families and community members are active, engaged, and focused on kindergarten readiness.

System Component 3:  
Franklin County is a Trauma-to-Resilience community.

System Component 4:  
Anti-racism approaches are used to create equity for all children and people who touch a child's life.



Request for Insights  
Virtual Public Briefing and Launch

9:15 a.m. February 5, 2021

<https://www.mjstream.tv/frcpublicbriefing>

Email Harper Luke with any questions  
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