Every Child Will Demonstrate Kindergarten Readiness by 2030

THE CASE FOR CHANGE
A Crisis in Franklin County

Only 40% of all children in Franklin County demonstrate kindergarten readiness.

There is MORE to the story.
Racial and economic disparities are having a devastating impact on young children.
Research has shown that Ohio's Kindergarten Readiness Assessment predicts students' performance on the 3rd Grade Reading Assessment.

Source: OOE FY2017
Source: Crane Center for Early Childhood Research and Policy (CCEC)
Early childhood is a critical period that determines a person's ability to reach his or her lifelong health, social, and economic potential.

Comprehensive early childhood well-being - which consists of physical and mental health, cognitive functioning, and social and emotional development - has strong links to long-term outcomes such as educational attainment, annual income, and mental health. Therefore, a comprehensive early childhood health and education system is a crucial component of determining our nation's future.

**Kindergarten Readiness**

**NOT Ready for Kindergarten**

- Higher rate of placement in special education
- Does not pass 3rd grade reading
- Poor performance on 8th grade math
- Increased rate for grade repetition
- Increased high school dropout rate
- Increased rate for teen pregnancy
- Increased arrests and time in juvenile justice system

- Low levels of post high school education
- Increased unemployment rate
- Lower earnings for those employed
- Increased arrests for violent crimes
- Increased time in jail
- Poor health outcomes

Source: McKinsey & Company, 2018
Source: RAND, Early Childhood Interventions, 2005

Children who start behind, stay behind.
Early experiences shape the brain architecture. Brain circuitry is wired as children interact with their surroundings, and richer experiences lead to more neural connections.

Inconsistent, infrequent, or harsh interactions with adults can significantly inhibit an infant's optimal brain development. Getting it right the first time is important.

Cost to Society

Higher Costs
- K-12 Education
- Special Education
- Remedial Education
- Drop-Out Recovery
- Social Welfare Programs
- Medicaid
- Juvenile Justice Programs
- Criminal Justice Programs

Lower Rates
- Lower Tax Revenue
- Lower Number of People Able to Fill Jobs

Source: RAND, Early Childhood Interventions, 2005
Our Solution

Future Ready Columbus has assembled a team of Central Ohio partners to develop an equitable, action-oriented kindergarten readiness plan named Future Ready by 5.

Research demonstrates that 4 Kindergarten Readiness Drivers have a critical impact on a child’s ability to be ready for kindergarten.

Future Ready by 5 uses a collective impact approach across all 4 drivers to create the systematic change needed to make certain every child is kindergarten ready in Franklin County by 2030.

Future Ready by 5 is being vetted throughout the community to gather feedback from families and stakeholders to ensure all voices from all walks of life are included in its development.
Our Planning Partners

Ashon McKenzie, CelebrateOne
Brenda Rivers, CDC Headstart
Chip Spinning, Franklin County Children Services
Colin McGinnis, South Side Early Learning
Dan Good, Ph.D., ESCCO
Eric Karolak, Ph.D., Action for Children
Gina Ginn, Ph.D., Columbus Early Learning Centers
Ginger Young, The Childhood League Center
Jane Whyde, Franklin County Family and Children First Council
Jed W. Morison, Franklin County Board of Developmental Disabilities
Joanna Pinkerton, COTA
Joe Mazzola, MPA, Franklin County Public Health
Joy Bivens, Franklin County Department of Job and Family Services
Kathy Shahbodaghi, Columbus Metropolitan Library
Kerstin Carr, Ph.D., MORPC
Laura Justice, Ph.D., Crane Center/Schoenbaum Family Center, OSU
LeeAnne Cornyn, Office of Ohio Governor Mike DeWine
Lisa Courtice, Ph.D., United Way of Central Ohio
Liz Brown, Columbus City Council
Marilyn Brown, Franklin County Board of Commissioners
Mary Auch, PNC
Mary Kay Irwin, Ed.D., Nationwide Children’s Hospital
Matt Smydo, Department of Education, City of Columbus
Michael Corey, Human Services Chamber
Michelle Heritage, Community Shelter Board
Steve Dackin, Columbus State Community College
Susan Lewis Kaylor, St. Vincent Family Center
Tanny Crane, Crane Group
Thomas Goodney, Ed.D., Educational Service Center of Central Ohio
Tiffany Williams, Modern Blended Life
Tony Collins, YMCA Columbus

Board
Mayor Andrew J. Ginther, City of Columbus, Co-Chair
Tanny Crane, Crane Group, Co-Chair
Chad Jester, Nationwide Foundation
David Harrison, Columbus State Community College
Kenneth N. Wilson, Franklin County Board of Commissioners
Timothy J. Clarke, First Church of God

Staff
Jane D. Leach, Executive Director
Angel Rhodes, Ph.D., Associate Executive Director
## Kindergarten Readiness Comparison

<table>
<thead>
<tr>
<th>Location</th>
<th>K Readiness</th>
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<tbody>
<tr>
<td>Austin</td>
<td>71%</td>
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<tr>
<td>Minneapolis</td>
<td>51%</td>
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<tr>
<td>Cincinnati</td>
<td>40%</td>
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<tr>
<td>Kansas City</td>
<td>33%</td>
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<tr>
<td>Cleveland</td>
<td>22%</td>
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- **Austin**: 71%
- **Franklin County**: 40%

**Take Action Now!**

Stand with our community and rally to change the trajectory of our children's future.

 futurereadycolumbus.org
1907 Leonard Avenue | Columbus, Ohio 43219
614.289.2081
### Future Ready By 5 Plan

**Drivers**

- **Education and Development Supports**
  - Increase access to and utilization of high-quality early care and education opportunities for every child.
  - Develop an aligned professional development system that is based on identified community needs and ensuring that professionals have trainings in implicit bias, cultural competence, and professional content.

- **Health and Behavioral Health**
  - Create an aligned culturally appropriate health, development, trauma and behavioral health screening system.
  - Create an aligned, culturally appropriate health and behavioral health services system.
  - Transform Franklin County into a Trauma-to-Resilience county.
  - Support CelebrateOne to reduce infant mortality.

- **Families and Communities**
  - Implement a comprehensive system of resources, mobile supports and neighborhood hubs to help families prepare their children for kindergarten.
  - Strengthen family awareness of, and engagement with, early learning and development programs and services.
  - Create a coordinated system of fatherhood programs.
  - Integrate family input and leadership to inform FRC’s work.
  - Support the leadership and strategies associated with the collective impact organizations for housing, food, child safety, transportation and broadband access that are addressing basic needs for families.

- **Public and Private Infrastructure**
  - Create a multi-faceted, integrated data-sharing infrastructure.
  - Execute a public education and awareness campaign.
  - Create an Administrative Services Organization.
  - Develop current and long-term funding strategies.
  - Convene a think-tank group to germinate and grow big ideas.
  - Initiate an Anti-Racism Policy and Implementation Team.

**Strategies**

- Create an aligned culturally appropriate health, development, trauma and behavioral health screening system.
- Create an aligned, culturally appropriate health and behavioral health services system.
- Transform Franklin County into a Trauma-to-Resilience county.
- Support CelebrateOne to reduce infant mortality.
- Increase access to and utilization of high-quality early care and education opportunities for every child.
- Develop an aligned professional development system that is based on identified community needs and ensuring that professionals have trainings in implicit bias, cultural competence, and professional content.

**Outcomes**

- **System Component 1:** Children have the supports they need to be ready for kindergarten.
- **System Component 2:** Families and community members are active, engaged, and focused on kindergarten readiness.
- **System Component 3:** Franklin County is a Trauma-to-Resilience community.
- **System Component 4:** Anti-racism approaches are used to create equity for all children and people who touch a child’s life.

**The Goal**

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Request for Insights
Virtual Public Briefing and Launch

9:15 a.m. February 5, 2021

https://www.mjstream.tv/frccpublicbriefing

Email Harper Luke with any questions
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